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蘇宗仁博士接任校長



繼陳炳乾校長在一九八〇年八月卸任後，他的職位便由蘇宗仁博士接替。相信許多同學對我們的新校長都

希望能有更深入的瞭解，希望這一段專訪能滿足你們的需要。

簡歷介紹——

蘇博士於一九三一年出生，是福建廈門人。一九四九年自大陸來港，即就讀於華仁書院。他曾於香港高等法院任職文員一年，隨後畢業於香港大學，攻讀中文及英文，於一九五七年獲頒授文學士學位。蘇先生力學不倦，對教育作深入研究，繼於翌年獲得教育文憑。於一九六〇年又榮獲香港大學文學碩士學位，一九六四年再獲哲學博士學位。

蘇博士曾在政府部門內先後任職為助理教育官、教育官、視學官、教育司署中文組首席督學及高級教育官。一九五八年至一九六二年間，他先後出任金文泰中學及本校教師。一九七二年至八〇年間出任金文泰中學校長。

蘇博士深為教育人士熟識。他曾為香港多個重要教育團體之委員。除此之外，他亦非常熱心於宗教事務，曾任中華基督教會香港區會主席多年。

蘇博士工餘時候最喜愛旅遊，研究中國各地方言。他現有三子，均在接受中學教育。

以下是我們是次訪問的內容——

問：蘇博士，你可否就過去的教學經驗，談談出任校長和教師的不同感受？

答：說起當教師嘛，我過去曾在金文泰中學和伊中任教，亦曾在金文泰中學做過校長。我覺得兩者最大的分別是：教師的主要對象是學生，都是些少年朋友；校長要面對的人物是

教師和校外的人，他們都是成年人。在工作上，做教師最感辛勞的便是改作業簿，這是在內人十分清楚的事實。做了校長，雖然可以免除改簿的辛勞，但仍有許多不同性質的繁重的事情待他處理。可以說，校長的精神負擔較大，責任感也為之加重。

問：蘇校長，你當伊中的教師，那已是十八年前的事了。在你的眼中，伊中有否大大改變了模樣？

答：照我看來，伊中的面貌改變可並不大。雖然人事上調動頗大，但我看得出，伊中的風格沒有變。一些優良的傳統仍然保存下來。例如，學生依舊是力學守規，學校沒有嚴重的問題出現。學校舉辦的課外活動仍然很多，成績也非常好。但據我估計，伊中的會考成績會在數年後有下降的趨勢，這是必然的事。至於原因何在？相信你們都會知道的，那是繼續升中試取消後，學位分派方法有異，在同一間中學內，學生的學能差距大了，因而引致一般成績水平下降。

問：那麼，你認為有沒有必要設法「挽救」這下降的趨勢呢？

答：我相信這是不大可能做到的事情。許多人都有一種要維持校譽，保持高水準成績的觀念，其實這是落伍的思想。過去某些國家因實行種族隔離政策而受到人們詬議，在現今推行普及教育的大前提下，一些學校如果要實施只收優秀分子、其餘學生均拒諸門外的措施，這種學能隔離方法可能比那些種族隔離政策強不了多少。當然，如果學生的成績水平相差太遠，老師施教也有困難。但無論如何，現在所行用的派位辦法，也算合理，對教育沒有重大的影響；縱然所有優秀分子能集中一起學習，他們之間的成績差距總會存在。且推行這種「天才教育」無疑是使那些「優秀分子」沒法接觸智力和學能稍遜的同學，這在他們投身於社會的工作圈子之前，是不是最理想的訓練呢？我認為不然。故此，綜而論之，伊中的會考成績將會下降是無可避免的事實，但亦是健康的現象，我們只有希望老師們能克服心理上的矛盾，盡力施教，使學生們能夠發揮潛能。

問：你覺得伊中的師生關係如何？

答：大體上都很好，和過去的情況差不多。或許現在師生之間的距離縮短了。因此學生對師長的態度比較隨便一點。

問：既然如此，你對這種情況有何批評？

答：學生要完全遵守禮儀上的各種儀節的程度，要視乎個別老師而定，很難一語置評。

問：你認為我對伊中的學習風氣如何？

答：我並沒有足夠時間仔細觀察過，一般的印象是：伊中的同學很勤力。

問：有人批評伊中的學生對課外活動過份熱心參與，對功課的溫習反不是如此重視。你對這些評語持有甚麼意見呢？

答：這個我也承認，而且在我執教期間都已存在，故此很多老師曾限制學生參加學會的數目。但相對於其他學校來說，我對學生的成績水平仍然很高。

問：你可否解釋一下為何今年加插了一個五分的小息？

答：因為連續四節堂數的時間太長了，學生是需要中間休息。而且許多科目要「連堂」，故此每兩堂有一個小息是較為適當的。

問：早期伊中的偷竊、拋垃圾及遲到的問題是否都很嚴重呢？

答：這些問題過去也曾存在，而且案件逐年增加，特別是偷竊問題，已較從前嚴重了。這可能是由於普及教育，學生的家庭背景愈發複雜所致。我相信其他學校也遇上同樣問題，例如金文泰中學便是。

問：那麼，你認為遲到的問題又怎樣？

答：遲到嘛，這是很難完全避免的。因為香港地小人多，交通日益繁忙，好些學生遲到也是情有可原的。但我們至少要設法把遲到次數減至最低，絕不可以放縱學生養成遲到習慣。譬如設立一個懲罰制度，按時施行。

問：你認為金文泰中學和伊中有甚麼不同？

答：兩者分別其實不大。金文泰中學和伊中都是官立男女中學，學校制度差不多，師生關係都非常好。金文泰中學因為是中文中學，教學語言固以中文為主，學生的是中文水準頗高，而英文水平則稍不及伊中。大致上，伊中的學生在各方面的能力表現稍為特出，但是金文泰中學的學生也是相當勤奮向學且有上進心的。

問：金文泰中學有沒有家長教師聯誼會之設呢？

答：沒有。我覺得這種組織很好，因為家長可藉每年一次聚餐的機會，加深對學校的認識和關懷，更可提出意見，改善學校有所不足的地方，甚或貢獻實際助力。教師和家長溝通後，了解學生的學習情況，這對促進學校教育有很大幫助。

問：在不久將來，你會否對伊中進行重大改革？

答：暫時不會。這一切將會依舊，我會細心觀察，直至下一學年開始時，如有需要，我才會進行改革的工作。

由於已接近五時，這次訪問便在融洽的氣氛下結束。

記者：初六甲趙淑梅
初六甲王靄麗
一九八〇年九月廿九日

「斜路，是伊中的特色之一——一個免費停車場。」這句話在十二月以前仍然生效，但自從校方在斜路口多加一道閘後，「人車爭路」的情形便不復多見了。

以往，斜路兩旁都泊滿了車輛，把本來頗為寬闊的路面擠得只剩下一條狹窄的通路，行人路與行車路根本已合而為一。特別是午膳的時候，數百個同學蜂擁而下，行人路既已被佔據，他們便只得行於那狹窄的行車路上。由於路狹人多，再加上不時有汽車上落，避無可避，只能任由汽車擦身而過，真可謂驚天動地，險象橫生呢！

為此問題，我們曾作過一次抽樣式的調查，發覺同學大都反對車輛擅自泊於斜路，一

對伊中的觀點

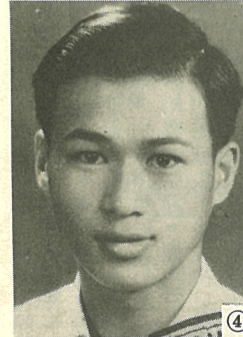
校社工會工作者——張明正小姐

雖然在伊中只服務了一個多月的時間，但它卻給予我一份難以形容的親切感和鼓舞。自開學以來，就不斷有同學主動地找我傾談，話題無所不及——人生、社會、伊中的過去、現在和將來……；從以上各點，再加上所見到同學們所推動的多元化課外活動，便深感此校的同儕是積極、靈活和有獨立能力的羣。

不過，在每一個人的成長過程中，少不免有時會對社會、家庭、和個人前途起了疑問，在情緒方面偶爾受到困擾，這是極常見的情形，並非那些頑劣的所謂「問題學生」所專有，因此希望通過和大家的接觸、了解和合，能盡速地解決這些短暫性的難題，在情緒上能安定下來，專心學業，鑽研不同的學習方法；在人與人之間的關係上，無論在家庭、學校、和社會各方面，都可與人溝通、融洽相處；對個人信仰、社會環境和現況有廣泛及深切的認識和了解，對任何事物亦有新的體驗和感受；從而上行爲上有自制、負責、成熟的表現。

以上的理想也正是我工作的重點和目標，那是需要一番努力才能達到的。我堅信每一位同學都有處理難題的潛能，但作為一個抱持服務精神的學校社會工作者，我希望能夠接觸更多同學，試圖依照個別的情況，迎合不同的需求，把那過渡性的不安穩階段縮短，令你們早日去發揮自身的優點和力量。

(寫於八零年十月)



昨天他的(她)

今天的他(她)，你很熟悉；昨天的他(她)，你又知多少呢？你可認得相片中的老師是誰？

註：對上的相片中，較矮的才是競猜對象。

答案可於第二版中找到

人路？車路？斜路？

伊中——免費停車場乎？

黃嘉麗 伍鳳秀

不足一月，大開已着手建造了。到了現在，大開建已成已近數月，其功效大家都

有目共睹。它不獨解決了「人車爭路」的問題，使同學的安全得到保障，而於阻礙外來車輛停泊於校內，亦有其一定之成效。老師們駕車上落亦不需再左閃右避，以比走路還要慢的速度徐徐而動了。

則因為會引致不便，甚至危險，二則有礙觀瞻。他們大多提議貼紙於車上，以示警告，有的又提議向交通部投訴，使其派人員來將車拖走。至於學校方面，則表示已知有關當局，以後，警員對這些車輛將會加以抄牌。倘若仍未能對這些車主起阻嚇作用，則可能會於斜路上多加一道閘，以防止這些車輛進入本校範圍。

中三淘汰試面面觀

楊瑞琦 吳美嫻

一九七八年教育署正式取消了升中試，取而代之的即將舉行的中三淘汰試。各位同學對此亦必有所聞，但其詳細內容及其對中三同學、老師、以至校內課外活動的影響，相信都是大家所關注的。為此，我們特地向中三班的同學做了一次問卷調查，又訪問了中三各班的班主任及若干學會的主席，以搜集多方面的意見，作更詳盡的報導。

中三淘汰試的考試形式，包括一次公開試及三次校內試。公開試的舉行日期是八一年的一月八、九日，只考中、英、數三科；而校內試則分別於八〇年的十二月、八一年的四月及六月舉行。公開試的成績由教育署評定，用來訂定各學校的平均程度及學生成績，以資各校內因各學校程度之不同，或個別閱卷員之評分標準不同而出現對學生不公平的現象。至於派位方法及試後會否收外人等問題，目前仍未清楚，但相信會和升中試相若，都是根據學生的成績，依照他所填報的學校選擇次序分配學位。屆時將會有百分之四十的中三學生不能分配到學位，因為到目前為止，中三以上的學位，只及現時中三學生的百分之六十。因此，此試對中三同學來說，實在是舉足輕重的。

據問卷調查顯示，大部分的中三同學都感覺到此次考試壓力的存在，而心理負擔亦重，更有多過半數的同學認為此試對前途的影響更甚於會考。目前，他們平均每天用二至三小時來溫習，但在假期裏，他們仍會外出遊玩，不至於每天困在書堆裏，亦沒有太多人覺得加時上堂辛苦。但令人擔心的是，有少部分同學表示已失去對學習的興趣。至於各位老師對此方面的意見大致相若。他們都認為此試的確是學生的一大負擔，亦體會到學生承受着考試壓力的沉重。實際上，今年的中三同學除了日常的功課較繁忙外，還要應付頻密的測驗及考

試：每科都會有一個性質相同的測驗、一次公開試、三次校內試。教育署是想以平時測驗的成績來評定其平均成績，以免正式考試有缺席或失準的情形出現。頻密的試期，此試的重要性，再加上今年是第一次舉行，根本不清楚其形式及深淺程度，又沒有有經驗的人能從旁幫助，兼且中三畢竟是比六年級時年長了，多能體會到父母對他們的期望，也懂得為自己的將來打算，故此，他們的心理負擔是不難理解的。

課外活動方面，除了班會有鬆散的現象出現外，多數同學入會數目都比前少了，而且雖說他們仍有入會，但從他們大都表示放學後便立即回家的情形看來，他們在各學會中亦多是「掛名會員」而已。老師們亦表示學生是比前靜了，但在下學期考畢後，他們是應該會活躍些的。此外，若干學會的主席亦表示，今年的中三會員比前少了，對活動的反應也不積極，而肯參與會務的籌備及推行的就更寥寥可數了。假若中四會收外來的學生，他們對伊中的課外活動瞭解未必夠深，再加上要準備會考，必然會減少參與課外活動，更遑論去籌劃、推行了。所以，伊中的課外活動實在有着式微的危機。在眾多學會中，相信最受影響的是營地管理員協會。以往，有興趣成為營地管理員的同學都是在中三時受訓，而合格的就正式開始工作。但由於受訓期間，較難集中精神應付功課，因此可能有同學因淘汰試的關係而打消接受訓練的念頭。另一方面，受訓合格的同學未必能派回本校就讀，而外來的學生又缺乏專門的訓練，故真有後繼無人之感。不獨是營地管理員協會，其他的學會亦遭遇到類似的困難。

淘汰試除了對學生有所影響外，對老師的教學方面，亦有一定的影響。據稱，今年的課程較普及而且活，注重反應及腦筋的靈活性，但因用來考試，學生已存畏懼之心，故收效大打折扣。加上試期頻密，他們一面要選就試期完成課程，一方面在考試期間不能授課，而平時的堂數又不時要用來作測驗，實際的上課堂數不多，故常有時間緊迫及堂數不敷應用的感。除此之外，他們要預備測驗及補充教材給學生，又要為學生辦報名等事宜，故此忙了不

少。至於教法上則和以前沒有多大分別。他們上堂時盡量不提考試，又先教比較淺易及有趣的課程，以避免增加學生的心理負擔及提高他們對學習的興趣，但學生所表現的反應都似比前差了。這除了是由於心理上對考試的恐懼外，另一個原因則可能是由於取銷了升中試，小學的老師、學生大都變得懶散，以致程度及質素都為之低落，而被派入本校的學生的程度亦較前參差。另一方面，雖然公開試只考中英數三科，但學生及老師們都因此而忽略了其他科目。因為實際上，此試只是將各科的知識歸入此三科內，以此三種形式發問而已。而且在評分方面，亦以考足各項科目的校內試為主。公開試只是用來評定各學校程度之差別，以比較考生之校內成績而已。

綜觀以上各老師及同學的意見，他們對此次中三淘汰試都是諸多疑慮，而大都寧取升中試。最初，當局設立中三淘汰試是因為升中試備受抨擊，而亦希望藉此試以消除「名校」之風。加上已有足夠的初中學位，可實施九年免費教育，故亦無須有升中試之設。誠然，此試的設立，使更多人能接受初中教育，其課程亦較前為實用，可是它所引起的問題，如時間的急迫、學生質素的低落、學生所受的壓力等，都使其效果受到影響。由於中四的學位有限，正所謂「僧多粥少」，故各老師、同學都不得不抱着為考試而考試的態度，試問這和升中試時的一填鴨式「教育又有甚麼分別呢？試並不十分難。不過，除數學外，中英兩科都考驗普通的常識及學生的表達能力，故平時所習之練習便起不了太大的效用。這次考試對學生所構成的壓力並不太大，原因是他們深知這試是用以評定學校之成績而矣。一部分同學頗滿意自己於考試的表現，有些則對自己的成績沒多大信心。



水運會

花花絮絮

陳惠儀

九月二十六日的早晨，陽光擁抱着大環山泳池，天上的白綿羊列隊地歡迎伊中的水魚（入水變飛魚），嬌豔的彩旗在風中大跳「的士高」，在一片歡聲笑語外加添一重熱鬧。

數位飛魚如箭在弦。校長的鎗聲一響，便萬箭齊發，激起了四濺的水花與滿場歡呼，也劃開了全天的賽程的序幕。

某社的啦啦隊隊長喊破喉嚨，社員的助威聲依然是小橋流水，幕地山洪爆發，細聽下來是為「死黨」——而非社員——打氣，隊長登時燈籠眼（圓又大！）、咪錶心（跳得快！）、金價血壓（升呀！）……

忽然全場哄動，原來是某圓地、肥肥地的一「大魚」以機械螺旋槳式前進，水花到處若春風（化雨），隔岸觀水者更慨嘆其巧奪人工（水上直升機表演猶缺此娛樂性）。

今年似乎甚少救生員「護游」的情形，不知是健兒們泳術大進，還是發了福不易下沉之故？

泳場內，同學們嘶嘶力竭；餐廳內，領袖生優哉悠哉。偷懶乎？非也！在此堵截人蛇非法出境，防止人龍擠爆餐廳，當值也！

「偷步」之事時有發生，多口話：「水為財也，那有不急？」

全神貫注，分秒必爭，姆指一動間可能決定了一項新紀錄的人是誰？不是泳兒，計時員也。

最精彩的一場比賽要算是教職員與同學的龍爭虎鬪了（為甚麼沒有鳳鬪？）。歡笑和吶喊聲中卻夾雜了「××游泳上課沒有兩樣！一樣咁多水花之笑話。」

光陰如有翼，眨眼間今年的水運會又隨着雷動的歡聲而閉幕了。剩下滿場的垃圾與同學們沙啞的聲音，皆為令人難忘的「紀念品」。

相信大家知道，領袖生除了要負責日常事務外（如當值及維持秩序等），還要兼任班顧問 ADVISER。顧問制度之設立，其主要目的為希望能幫助同學解決一些個人或羣體生活上的困難。這個措施自實行至今，多年來一直受到同學的普遍歡迎。記得它的始創人是七二年那一屆的領袖生，而最初只是在在中一各班設置兩位顧問，後來才逐漸擴大範圍，到今天已發展成爲一項全校性的服務。

近年來，由於校內的課外活動增加，加上功課的壓力，班顧問與同學接觸之機會漸見減少，且由兩位領袖生同時兼領全班四十人，無論時間或精神上都很吃力，故經過領袖生的詳細討論後，決定採納一項新建議——實施學生輔導員 STUDENT TUTOR 計劃。輔導員之主要職責，是與本年之班顧問合作，跟低年級同學接觸，共同幫助其解決困難。另一方面，這項設施亦可間接改善近年來伊中常見的高低班隔膜情況。但這項服務目前只是處於試驗階段，初步決定試行一個學期，故成功與否仍是未知之數，至於是否長期實行，則要視乎今個學期的成績而定。

現在九位輔導員已分別被派到中二各班，全面投入工作，希望他們都能盡力去做，並與原本之班顧問緊密合作，使這項嘗試得到圓滿的效果。

編者按：自中四的助理領袖生選出後，學生輔導員計劃便告取消。其中一個原因是由於部分輔導員已被選為領袖生，更主要的原因是由於班顧問及輔導員間不能充分合作，而且輔導員沒有實際權力，故處事每每受到制肘。領袖生有見及此，經過詳細的考慮後，遂作出了以上的行動。

學生輔導員計劃

輔導員之工作性質及範圍，繼而徵求有興趣嘗試的同學。收集各班的名單後，報名的人數共有廿多人，比我們預期的還多。經過領袖生的討論，因為考慮到時間及聯絡上的問題，決定只讓中四的同學擔任本學期的輔導員工作。隨即於十月初的一次會議中，當眾抽籤，從十七位自願報名的中四同學中抽出九位作為今學期的輔導員。

編者的話
由於印制上所發生的困難，使這份學報未能於考試後派給大家，部分稿件的重要性亦為之減低，我們特此向各同學致歉。
顧問老師：利劍飛老師、陳陳月馨老師
編輯：初六甲 趙淑梅、伍鳳秀、吳美嫻
黃嘉麗、王靄麗、楊瑞琦
漫畫：初六乙 劉小曼

答案：
① 華任復老師
② 李志深老師
③ 張玉素嬌老師
④ 李慶駒老師



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CHAIRMAN

A name given to symbolize: "authority"? "prestige"? "service"?

In this survey, we have gathered the opinions from chairmen of some fourteen clubs and organizations on how they feel about being a chairman. See what they say.

It is rather challenging to be a chairman. The job brings me satisfaction because it can fulfil my ambition to serve my club. However, I will feel frustrated when I find difficulties in solving a problem.

— Astronomy Club —

Like the officials of other clubs, our committee is also very busy in attending to the affairs of our group. The work is heavier than what I have expected. Nevertheless, we are glad to see that our group members are in high spirit.

— Boy Scout (20th Kln. Gp.) —

The duty of a chairman is by no means a light one. Apart from physical exhaustion, I always have psychological pressure. Nevertheless, working to-

gether with the junior members does facilitate our mutual understanding and bring happiness to me.

— Chemistry Club —

Since I have been the Vice-Chairman of this Club in Form Four, I am quite familiar with its running. Owing to the lack of Form Three members who are hard-pressed by a public examination, our number of members is less than that of last year. All the same, I try my best to promote the students' interest in chess-playing.

— Chess Club —

Our Society can really be called a new "Club Chairman Association". It is because out of the six officials in the central committee, four are simultaneously the chairmen of other clubs and societies.

— Chinese History Society —

I never consider "chairman" the only leader in the club. He or she is only one of the officials and should not be regarded as superior to any other members. However, this post is

quite a challenge for me.

— Drama Society —

It is indeed very lucky for me as most of the officials are sincere and helpful. However, it is a pity that the Form Three students are under the pressure of a public examination, and most of them refrained from participating in our club activities.

— History Society —

Despite the fact that most of our committee members are also holding other posts, we are trying our best to organize activities for our members. It may appear to others that we are only struggling in a stormy sea, but our efforts are not unrewarded.

— Maths. Club —

The work of a chairman is sometimes quite annoying. It has now become a habit for me every night to think over what I should do and whom I should contact the next day. I must confess that my mind is occupied most of the time with the affairs of our association.

— Music Association —

Being a chairman, one has to tackle all the odds and ends, some of which might be of little or no significance at all from others' point of view.

— Pen-Pal Club —

Since many of our officials are also involved in posts of other clubs, being a chairman, I have a lot of work to do.

— Photographic Club —

The members always show enthusiasm in turning up for practice. They are always punctual and seldom absent.

— Quiz Team —

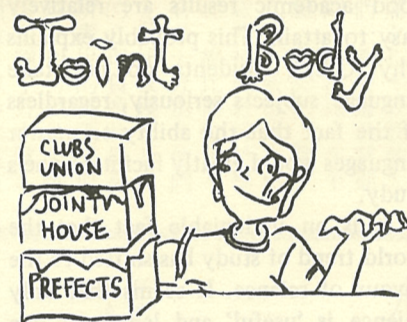
Being the chairman of this club I would be happy to see my members maintain strict discipline as well as learn how to give first-aid to those who need help.

— Red Cross —

The officials are helpful and cooperative. We enjoy organizing activities for our members.

— Table-Tennis Club —

WHO ARE YOU ?



EDITORIAL BOARD (1980-1981)

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GAMES

I. Try and Seek

How quickly can you find out what is so unusual about this paragraph? It looks so ordinary that you would think that nothing was wrong with it at all and, in fact, nothing is. But it is unusual. Why? If you study and think about it you may find out, but I am not going to assist you. Go to work and try your skill.

Hint: compare "pen" and "pan"

Time allowed: 15 minutes

II. I.Q. Questions

- Suppose you have a large sheet of very thin rice paper one-thousandth of an inch thick. You tear the paper in half and put the two pieces together, one on top of the other. You tear them in half again and put the four pieces together in a pile, and then repeat tearing the pieces in half and put the eight pieces together in a pile, and so on. If you tear and put together fifty times, how high will the final stack of paper be?
- Is it legal for a man to marry his widow's sister?
- There were 17 dogs. One died of rabies. How many were left behind then?
- A monkey is at the bottom of a thirty-foot well. Each day he jumps up three feet and slips back two. At that rate, when will the monkey reach the top of the well?
- A set of ten books is arranged in an orderly fashion on a shelf. Each book has 100 pages. A worm starts eating the first page of the first book and does not stop until it has finished eating the last page of the last book. How many pages will it have eaten by then?
- If 3 cats can kill 3 rats in 3 minutes, how long will it take

- 100 cats to kill 100 rats?
- How much do you know about flowers? Here is a list of plants and flowers, but the letters of each have been scrambled, please try to re-arrange them in the right spelling order.

1. NIEP
2. MESANIJ
3. SERO
4. TOILEV
5. AABIIHUN
6. APE
7. IYLI
8. CHOIRD
9. ACEHHMMNRSTUY
10. PITUL

[Answers can be found at the back]

Q.E.S. at 11:15 a.m.

It is very silent. All the students are having their lessons. Suddenly the bell goes. It is recess now! The whole school is full of noise immediately. After several lessons, everyone of course will like to have a break.

The lower forms seize every opportunity to play. They have the most sensitive ears and rush out from the classrooms almost at the same moment as the bell goes. Some of them are making their way towards the covered playground while others are running towards the basketball-court.

A lot of people gather at the snack shop. You will find it rather difficult to get through the huge crowd in order to buy what you want. On the left side of the snack shop, many boys are

chattering. Why should people say that only girls are talkative?

The corridors of the first and second floors are full of students. Some are leaning against the wall, talking. Some girls are walking hand in hand. They make such a long chain that not even a thin boy can pass through their line. Some of the girls even stay in the lavatory for the whole recess, combing their hair or admiring their own beauty.

At this moment, some classes may still be having their lessons. Some teachers are talking while the students are probably lamenting. They can see their friends making faces through the windows. On the other hand, some students remain in their classrooms,

studying or discussing with their classmates. There are also others who seize this opportunity to sleep for a while. However, their dreams have to be very short.

The football field, car park and "north pole" are the quietest places at that time. You may only see a few students reading or learning a passage by heart.

Up in the needlework room and upperlanding, the house captains and club officials are hurrying here and there. They are busy in their work while some of the upper form students are still studying. Prefects can be seen nearly in every part of the building carrying out their duties, walking to and fro.

There are also students who go in and out of the staff-room, asking the teachers questions. The teachers must be very happy in taking a rest. Some like to have a cup of tea while others are having their breakfast. There are also others who are busily marking the students' work. Anyway, they have to refresh themselves and be ready for the following lessons.

At this critical moment, when everyone is busy at his game or work, the bell rings again. All the students go back to their classrooms, waiting for the teachers. The noise subsides and in a few minutes, the whole school is quiet again.

Tam Chiu Yung 5D

OUR ATTITUDE TOWARDS LANGUAGES

Though language is the basic tool for communication, the students of Q.E.S. seem to pay little attention to the language subjects and as a result, the standard of both Chinese and English is not high.

Today, most students' motive behind studying is highly mercenary and materialistic. They study for nothing but pride, good job opportunities and high wages. Language requires much hard work but promises little or no progress in a short period. Thus, they turn to other subjects in which good academic results are relatively easy to attain. This probably explains why Q.E.S. students do not take language subjects seriously, regardless of the fact that the ability to master languages would greatly facilitate one's study.

It is an undeniable fact that the world trend of study has shifted to the favour of science. It seems that only science is 'useful' and languages can be neglected. Nevertheless, it should be noted that even scientific knowledge

needs a language as its communication medium.

Although English is used as the teaching medium in Q.E.S., students seldom speak it properly. They mostly talk in a bewildering mixture of Chinese and English. This deprives us of the opportunities to practise either of the two languages well. Another fact is that reading is almost the most unpopular hobby among the students of Q.E.S. If the way to improve one's proficiency in a certain language is to read more, listen more and use (no matter speak or write) more of it, let us abandon our 'traditions' and take up the language subjects with zeal.

Becky Chan L6A

JUST A LITTLE REMARK

It is universally acknowledged that Q.E.S. students are energetic and hardworking. However, it is observed that a noticeable decline in discipline prevails among our schoolmates. To our disappointment, many young fellows (especially the lower forms) do not behave themselves very properly.

An example can be seen in the confusion created during the transitional intervals when we change our classroom.

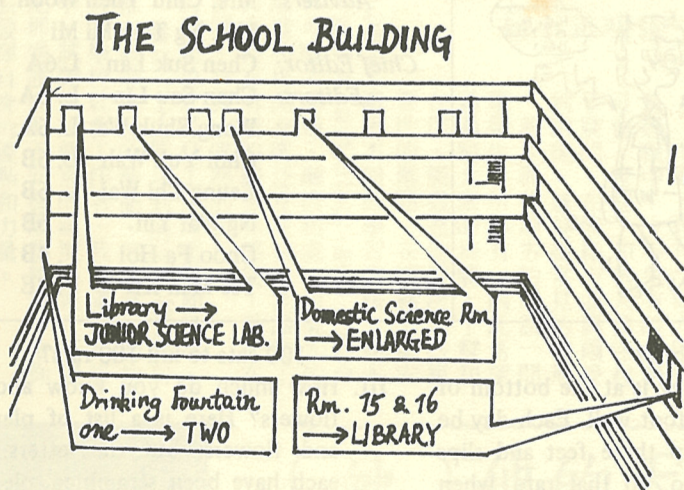
Another point of criticism falls on the poor study condition in the lecture room. The electric lighting facility is poorly equipped. The classrooms are dark and nobody can read the blackboard properly. The situation is even more irritating when you have to take notes during a double-period lesson.

Anyhow, very often a lively atmosphere is found to linger around the upper-landing after school. Officials of all clubs crowd round there to hold their meetings. The Form lower-six students have the privilege of putting their bags and reference books inside the lockers allocated to them. However, it is interesting to see that some lockers of the clubs are full of personal belongings as well, such as food and delicacies! Occasionally it is a spot where our young scientists are busily working, deeply absorbed in their thinking. An old, ruined piano has been standing there for "centuries", symbolizing that this merry land has always been "buzzed" with constructive activities.

A Form Four Student

Answers:

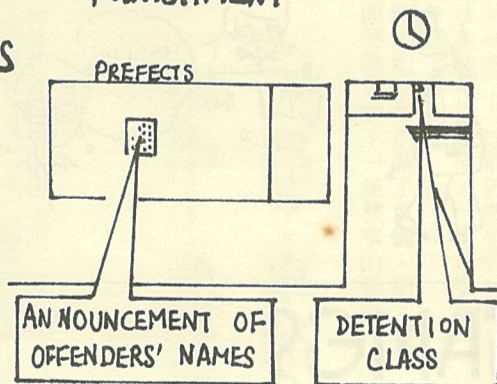
- I. Try and Seek
The letter "e" cannot be found throughout the whole paragraph.
- II. I.Q. Questions
 - 1. 17,000,000 miles
 - 2. A widow does not have a husband!
 - 3. One was dead; the others were destroyed. None was left.
 - 4. On the 28th day
 - 5. 802 pages (Look at a row of books on a shelf. You can see why the worm didn't touch 99 pages of the first and 99 pages of the last.)
 - 6. 3 minutes
- III.
 - 1. PINE
 - 2. JASMINE
 - 3. ROSE
 - 4. VIOLET
 - 5. BAUHINIA
 - 6. PEA
 - 7. LILY
 - 8. ORCHID
 - 9. CRYSTANTHEMUM
 - 10. TULIP



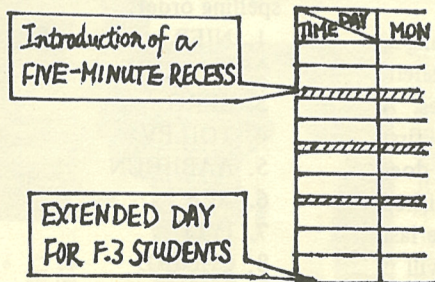
THE CHANGES AND ALTERATIONS IN THIS SCHOOL YEAR

Have you noticed them?

PUNISHMENT



THE TIME TABLE



THE STAFF

